

VISION: the mental image of the future; the inspiration; the story of **what** is to come.

VOICE: **Who** you share your story with, whose stories you tell.



VEHICLE: **how** you get there.

The vision for our affiliate's support for members' journey into 21st Century Mathematics Teaching and Learning is....and our common CMC mission...

2011& 2012: Math Field Days (grades 4-6)

2011: Spring coalition collaboration symposium exchange sharing of ideas EVENT

- Common Core Standards information Elementary
- & Secondary
- Business connections – Boeing, building trade
- Technology – Interactive white board
- Classroom management
- Planning a Family Math Night
- ALEKS
- Give one Get one activity
- Community College/State/UC – what are the math needs/holes
- Curriculum – games & activities to build skills
- Action Research Topic
- Website resources
- Share an online lesson
- Equity issues - ELs, Spec Ed

What media will your affiliate use to communicate to, advocate for, and converse with members to realize your vision? Whose stories will you tell? Who is your audience?

Newsletter

Website

Twitter

Facebook

University collaboration

Survey members' interest & needs

OCDE shout outs

Stories: All math educators – ELS, spec ed, regular ed, honors, pre-service, teachers, Pre-K through University level math educators

Audience: Orange County Math Educators, retired teachers, pre-service teachers, parents, interested community members

What vehicles (student events, professional development, outreach, conferences) will you use to realize your vision, and give your affiliate a voice?

Newsletter

Website

Twitter

Facebook

Meet & greet for new & existing members

Symposium

Orange County meet at Palm Springs Conference

New Coaches' Meeting - MFD

Math Field Days (grades 4 – 6)

Blog to discuss items on website

Common Core CA Standards information tab on website

What did your affiliate **learn** from implementing your 2008-2010 action plan?

There is a huge need among Orange County Math teachers for information and knowledge in all areas of mathematics.

What are some of the **desired outcomes** of your two year action plan?

----by May, 2011: Meet & Greet; Symposium; Member survey;

----by September, 2011: Math Field Days; Online electronic board for members to share lesson plans and ideas

----by January, 2012: Meet & Greet; Scholarships to 1st time attendees to CMC-S math conference

----by May, 2012: Math Field Days

Outline at least one service to members (as they work towards equity and 21st century mathematics teaching and learning) in detail.

OCMC website & newsletter

What **specific actions** are needed? By whom? By when? **What benchmarks** will you use to measure your success?

Articles on : research based articles, lesson plan sharing, calendar of upcoming events; a problem posing lesson, current and relevant links for information on common core standards, national issues, state information and issues, upcoming conferences, math field days information

Whom: All board members

When: Website -Updated frequently; Newsletter - quarterly

What benchmarks: website and newsletter still being published and updated on a regular basis responding to members' needs

What **support/resources** does your affiliate still need to realize your 2010-2012 "vision-voice-vehicle"?

More members; symposium presenters; teacher input

CMC South Affiliate: _Orange County Math Council_____

Submitted 10/17/10

By: Connie Wadsley; Brian Hightower; Dave Chamberlain; Barbara Post; Carol Brouhle; Cathery Yeh